

## CONFERENCE STRANDS: SESSIONS BY INTEREST

### ***Administrators Strand***

#### **Thursday, December 3**

##### **10:40 – 11:40 a.m.**

Identification of Gifted Minority Children Using the Naglieri Nonverbal Ability Test  
Using the Texas State Plan to Improve G/T Programs  
Curriculum Development for Bilingual Gifted Students  
10 Ways to Shoot Yourself in the Foot with Standardized Tests

##### **12:00 – 1:00 p.m.**

Second Edition of the NNAT: Paper/Pencil and Online Administration Formats  
Building a G/T Program K-12  
G/T Dollars and Sense!

##### **1:20 – 2:20 p.m.**

The Care and Feeding of New G/T Coordinators  
G/T Specialist as Instructional Coach: A Pilot Project in Process  
Getting Started with Arts Integration

##### **2:40 – 3:40 p.m.**

INQUIRE Academy: Bryan ISD's Gifted Middle School Magnet  
Supporting the Needs of the Gifted English Language Learner and the Culturally Diverse Learner  
Identifying Underrepresented: Leveling the Playing Field  
Checkmating Advisory Boredom  
Civic Education: Developing Leaders for Today's World

##### **4:00 – 5:00 p.m.**

Technology Roads Less Traveled: Evaluating and Shaping Deployment Strategies for Middle Grade Spans  
When Is It My Turn? Implications and Practices for Teachers to Become Advocates for the Gifted Poor  
How Do You Say "CogAT" in Vietnamese?  
Whose Lunch Was in the Pouch? Teaching and Learning with the CONNIE Model  
Identifying Gifted Kindergarteners in a Diverse District  
Organizing TPSP Product Expositions with Renzulli Learning Support

#### **Friday, December 4**

##### **10:40 – 11:40 a.m.**

Our Journey Through Time: Texas Performance Standards  
On the Shoulders of Giants: Men and Women Who Have Made a Difference in Gifted Education  
Focus on the Performing Arts

##### **12:00 – 1:00 p.m.**

TEA: State of the State  
ACT-SO: Afro-Academic, Cultural, Technological, Scientific Olympics

##### **1:20 – 2:20 p.m.**

Fort Bend ISD Academy for the Gifted and Talented  
Lesson Planning: Using the Integrative Education Model  
Changing Our Mindsets: How Educators' Attitudes Can Support—or Undermine—Students' Achievement  
Our District G/T Program Is in Compliance, Now What?  
Piercing the Fog: Making Data-Informed Cases for G/T Participation Based on Potential

##### **2:40 – 3:40 p.m.**

Gifted African American Males in College: Navigating Historically Black College and University

A Holistic Portrait: One District's Approach to Identification  
Qualitative Research: Developing and Teaching Online Classes in Gifted Education  
National Elementary Honor Society: A New Opportunity for Leadership!  
Curriculum Compacting in Junior High Math

**4:00 – 5:00 p.m.**

TPSP, IIM, D and C, and EIEIO

---

***Coordinators Strand***

**Thursday, December 3**

**10:40 – 11:40 a.m.**

Thinking Big and Moving Forward  
We the People Celebrating the Constitution  
Identification of Gifted Minority Children Using the Naglieri Nonverbal Ability Test  
Using the Texas State Plan to Improve G/T Programs  
Curriculum Development for Bilingual Gifted Students  
Who Knows What?  
Teach Problem-Solving with Chess  
10 Ways to Shoot Yourself in the Foot with Standardized Tests  
Using Menus to Differentiate Instruction for Grades K-2

**12:00 – 1:00 p.m.**

Second Edition of the NNAT: Paper/Pencil and Online Administration Formats  
Building a G/T Program K-12  
G/T Dollars and Sense!  
Research-Based Teaching Models that Engage Gifted Learners  
Torrance Tests, Science, and Future Problem Solving: A Great Mix  
Power Up Your Gifted Curriculum with IIM Research

**1:20 – 2:20 p.m.**

Differentiation with Inspirational Real-World Independent Projects: Interdisciplinary and Fun!  
RTI and Differentiation: How They Work Together for Gifted Students  
The Care and Feeding of New G/T Coordinators  
Opening Door to the Future  
The Verbal-Nonverbal Intelligence Gap: A Key Element in Understanding Gifted Children from Poverty  
Put Rigor in Your Secondary Curriculum with Authentic Research Studies Using IIM  
Going Above and Beyond with Gifted: Expanding Your Program with a Summer Camp  
G/T Specialist as Instructional Coach: A Pilot Project in Process  
Standards-Based vs. Standards-Embedded Curriculum: Beyond Semantics  
The Squeaky Wheel and the Grease: How Local G/T Parent Groups Can Connect Parents and Serve Students

**2:40 – 3:40 p.m.**

INQUIRE Academy: Bryan ISD's Gifted Middle School Magnet  
Cloudy with a Chance of...Creativity: Valuing and Assessing Creativity in G/T Identification and Curriculum  
Using the RTI Approach with Gifted Underachievers  
Is Giftedness Indicative of Academic Achievement?  
Duke University Talent Identification Program  
Supporting the Needs of the Gifted English Language Learner and the Culturally Diverse Learner  
Identifying Underrepresented: Leveling the Playing Field  
Checkmating Advisory Boredom

**4:00 – 5:00 p.m.**

The Magic of High School Mentorship

## Advanced Level Products

Nurturing the Development of Female Gifted Adolescents

How Do You Say "CogAT" in Vietnamese?

Identifying Gifted Kindergarteners in a Diverse District

Annual Update on Empiric Research in Gifted Education

Organizing TPSP Product Expositions with Renzulli Learning Support

### **Friday, December 4**

#### **10:40 – 11:40 a.m.**

Our Journey Through Time: Texas Performance Standards

On the Shoulders of Giants: Men and Women Who Have Made a Difference in Gifted Education

Irlen Syndrome and the Gifted Student

High-Level Differentiation for Long-Term Learning

Working with Universal Concepts

Finding and Serving Gifted Bilingual Learners

Beating the Ceiling Effect: Testing Above Grade Level

#### **12:00 – 1:00 p.m.**

TEA: State of the State

Standards-Based Activities and Assessments for the Differentiated Classroom

One District's Middle School Journey into the Texas Performance Standards Project

Identifying Children from Poverty and Diversity Through Classroom Learning Experiences: Why and How

ACT-SO: Afro-Academic, Cultural, Technological, Scientific Olympics

G/T Pull-out on a Shoestring

#### **1:20 – 2:20 p.m.**

Fort Bend ISD Academy for the Gifted and Talented

Developing Critical Thinking Skills

Lesson Planning: Using the Integrative Education Model

Civic Creativity: Using Research to Cultivate Community Service

Our District G/T Program Is in Compliance, Now What?

Piercing the Fog: Making Data-Informed Cases for G/T Participation Based on Potential

So You Want to Be Published...

#### **2:40 – 3:40 p.m.**

G/T Summer Camps

C<sup>3</sup>: Constructing a Creative Thinking Classroom

A Holistic Portrait: One District's Approach to Identification

Qualitative Research: Developing and Teaching Online Classes in Gifted Education

Teaming: All For One and One For All

National Elementary Honor Society: A New Opportunity for Leadership!

Curriculum Compacting in Junior High Math

#### **4:00 – 5:00 p.m.**

TPSP, IIM, D and C, and EIEIO

Taking Menus to the Next Level!

---

## ***Creativity and the Arts Strand***

### **Thursday, December 3**

#### **10:40 – 11:40 a.m.**

Making Writing an Extravaganza for Life

In a Chinese Landscape: Understanding Religion and Philosophy through Poetry and Art

Your Brain and Music: Fiddle Flair Style!

A Fine Arts Trio  
Teach Them to See: Photojournalism, TAKS, and Higher Level Thinking

**12:00 – 1:00 p.m.**

Writing is Art: The Use of Visual Art to Teach Writing  
Humanities: From Theory to Practice  
Celebrating and Developing Depth of Thought: A Snapshot of a G/T Enrichment Class  
Igniting Creativity in Gifted Learners: How the Arts Can Unlock the Curriculum

**1:20 – 2:20 p.m.**

Theater on the Creek  
Everything That You Wanted to Know About DI and Were Afraid to Ask  
Mini Make-n-Takes that Make a Huge Difference for All Gifted Students  
Getting Started with Arts Integration

**2:40 – 3:40 p.m.**

Cloudy with a Chance of...Creativity: Valuing and Assessing Creativity in G/T Identification and Curriculum  
Digital Storytelling Projects  
Algebra and Geometry, for Real? Of Course!  
Big Problems for Little People!  
Reaching the Kinesthetic Learner in Today's Elementary Classroom  
Feed the Need: Parenting a Highly Creative Gifted Child

**4:00 – 5:00 p.m.**

Trippin' on a Shoestring Budget  
Teach Shakespeare in the Elementary and Middle School Classrooms  
Make and Take: Books and Foldables to Increase Student Engagement  
Advanced Level Products  
Reaching the Gifted Kinesthetic Learner

**Friday, December 4**

**10:40 – 11:40 a.m.**

How to Teach Creatively Whether You Are Creative or Not  
Focus on the Performing Arts  
Use Your Brain to Make Books That Last

**12:00 – 1:00 p.m.**

Fulfilling the Future of Fine Arts by Communicating with Your Community Affiliates  
Concrete Images with Complicated Texts

**1:20 – 2:20 p.m.**

Empowering Strategies for Teaching Narrative Writing  
Live From Houston! It's G/T-TV!  
Valuing Imagination

**2:40 – 3:40 p.m.**

G/T Summer Camps  
Junk Jams: Creating Centers, Lessons and Costumes from Recyclables  
Teaching Strategies for Your Visual-Spatial Gifted & Talented Learner  
C^3: Constructing a Creative Thinking Classroom  
Editorial Cartoons: The Ultimate Teaching Tool

**4:00 – 5:00 p.m.**

The Box No Longer Exists: Creating Metaphoric G/T and AP Projects

---

## ***Curriculum Differentiation Strand***

**Thursday, December 3**

**10:40 – 11:40 a.m.**

Night at the Museum

Gifted 101 (or How to Actually Use Bloom's Taxonomy)

Pulling it All Together: A Synthesis Model of Differentiated Curriculum and Instruction

Igniting Independent Inquiry in Primary Minds

Curriculum Development for Bilingual Gifted Students

Who Knows What?

Gifted Kids Online, Differentiation and Web 2.0

Create a Program that Fits You and Your Campus: Independent Study that Works for You

Using Menus to Differentiate Instruction for Grades K-2

Demystifying Differentiation in the Elementary and Middle School Math Classroom

**12:00 – 1:00 p.m.**

Research-Based Teaching Models that Engage Gifted Learners

Promoting Content Complexity and Depth of Reasoning

Sleuthing through Science: Adding Differentiation, One Clue at a Time!

Project M2 Mentoring Young Mathematicians: New Advanced Curriculum for Primary Students

Blogs, Wikis, and Lit Trips! Oh, My! Technology and the Gifted

**1:20 – 2:20 p.m.**

Making Social Studies Different for G/T and Advanced Learners

Differentiation with Inspirational Real-World Independent Projects: Interdisciplinary and Fun!

Presenting a Math Curriculum for TAG Students

RTI and Differentiation: How They Work Together for Gifted Students

Think for Yourself...It's Critical!

Reach G/T Students Through Interdisciplinary Units for Middle School Science

Standards-Based vs. Standards-Embedded Curriculum: Beyond Semantics

Take Learning Deeper with Investigation Centers

Taking it Up: Effective Strategies for Developing Expertise in Advanced Learners

**2:40 – 3:40 p.m.**

A Quest for Power: Pudd'nhead Wilson and "For the Jim Crow Mexican Restaurant in Cambridge"

Beyond Basals

People and the Planet: Interdisciplinary Lessons for a World of Seven Billion

Promoting Academic Investigations: From First Hand Inquiry to Practicing Professional

TPSP x 3: What We've Learned

Assessment Rubrics for Student Success

Differentiated Activities for Gifted Children in the K-2 Classroom

Reaching the Kinesthetic Learner in Today's Elementary Classroom

Developing Mathematical Promise with Project M3: Mentoring Mathematical Minds

Exploratory Labs for Middle School Science

Texas Future Problem Solving Program Community Problem Solving

Differentiating Instruction Using Menus

**4:00 – 5:00 p.m.**

Introduction to Differentiation

Differentiating with Graphic Organizers: Tools to Foster Critical and Creative Thinking

Advanced Level Products

Creating and Implementing Layered Lessons

What?! I'm Supposed to Differentiate Math?

Challenging Gifted Readers to Critical and Creative Responses to Literature

Differentiating for Gifted Primary Learners in the Mixed-Ability Classroom

Behind the Wizard's Curtain: Questioning Strategies That Transport the Gifted from Kansas to Oz  
Organizing TPSP Product Expositions with Renzulli Learning Support

**Friday, December 4**

**10:40 – 11:40 a.m.**

Aptitude, Altitude and Attitude: On the Straight and Level, or Not!  
Curious George Discovers an Ancient Technique to Help Teach Today's G/T Students  
Show Them How and Turn Them Loose: G/T Independent Study  
Historical Reasoning and Analysis in Social Studies for High Ability Learners  
How to Teach Creatively Whether You Are Creative or Not  
Our Journey Through Time: Texas Performance Standards  
High-Level Differentiation for Long-Term Learning  
Working with Universal Concepts  
Popping Your Instruction for K-2: Critical Thinking in Action  
Making It Work  
Use Your Brain to Make Books That Last  
Engaging G/T Students with the 5E Model

**12:00 – 1:00 p.m.**

Wondering and Pondering: Cultivating the Speculative Student  
Learning How? Producing What?  
Standards-Based Activities and Assessments for the Differentiated Classroom  
One District's Middle School Journey into the Texas Performance Standards Project  
Teaching the Gifted Child in a Regular Classroom  
UbD and DI Your Inquiry Science with Soda Straws  
G/T Pull-out on a Shoestring  
Q3 Cards: Quick, Quality, Question Cards for Differentiating Curriculum with Dimensions of Depth and Complexity

**1:20 – 2:20 p.m.**

Differentiated Activities for Gifted Children in the 3-5 Classroom  
Raising the Bar: Pre-Writing Strategies to Keep Them Writing with G/T Differentiations  
Demystifying Differentiation in Elementary and Middle School  
IIM to the Rescue! Anatomy of a Research Project  
Shades of Gray: Utilizing Moral Dilemmas in G/T and AP Classrooms  
Differentiation Strategies Using Deep and Complex Look Books

**2:40 – 3:40 p.m.**

Student Shortcuts  
Socratic Inquiry: Acquiring 21st Century Skills by a Fourth Century BCE Technique  
It's Differ-EASY-ation!  
Principles of Differentiating Curriculum Using Higher Order Questioning Strategies  
Teaming: All for One and One For All  
Moving from Content to Concepts with Inquiry-Based Science  
Inquiry into Science and Social Studies  
Thinking Maps: Working Smarter Not Harder  
Curriculum Compacting in Junior High Math

**4:00 – 5:00 p.m.**

RtI and G/T: Busting the Myths for the Regular Classroom  
Make Your Classroom an Exciting Place for Gifted Brains  
The Box No Longer Exists: Creating Metaphoric G/T and AP Projects  
Taking Menus to the Next Level!

---

## ***Dual Language/Multicultural Strand***

### **Thursday, December 3**

**10:40 – 11:40 a.m.**

Identification of Gifted Minority Children Using the Naglieri Nonverbal Ability Test  
Curriculum Development for Bilingual Gifted Students

**12:00 – 1:00 p.m.**

Second Edition of the NNAT: Paper/Pencil and Online Administration Formats  
Connecting the Best of Both Worlds: Dual Language and Gifted and Talented  
What Counselors Can Do to Meet Needs of Hispanic High School Students

**1:20 – 2:20 p.m.**

Identifying and Growing Gifted Students from Ethnic Minority Groups

**2:40 – 3:40 p.m.**

Supporting the Needs of the Gifted English Language Learner and the Culturally Diverse Learner

**4:00 – 5:00 p.m.**

When Is it My Turn? Implications and Practices for Teachers to Become Advocates for the Gifted Poor  
How Do You Say "CogAT" in Vietnamese?

### **Friday, December 4**

**10:40 – 11:40 a.m.**

Finding and Serving Gifted Bilingual Learners

**12:00 – 1:00 p.m.**

"Making the Connection...It's Easier Than You Think"

Identifying Children from Poverty and Diversity Through Classroom Learning Experiences: Why and How  
ACT-SO: Afro-Academic, Cultural, Technological, Scientific Olympics

**1:20 – 2:20 p.m.**

Academically Gifted Latino Students in Science, Technology, Engineering, and Mathematics

**2:40 – 3:40 p.m.**

Gifted African American Males in College: Navigating Historically Black College and University  
Culturally Responsive Teaching in Gifted Classrooms

---

## ***Educational Research Strand***

### **Thursday, December 3**

**10:40 – 11:40 a.m.**

Annual Update on Empiric Research in Gifted Education  
The Secrets to Cracking the Reading Code with the Brain-in-Mind for At-Risk Learners!

**12:00 – 1:00 p.m.**

Encouraging Young Engineers: Action Research for Your Classroom  
Torrance Tests, Science, and Future Problem Solving: A Great Mix

**1:20 – 2:20 p.m.**

The Verbal-Nonverbal Intelligence Gap: A Key Element in Understanding Gifted Children from Poverty  
Brain Research: What's Learning Got to Do With It!

**2:40 – 3:40 p.m.**

Is Giftedness Indicative of Academic Achievement?  
Brain-Based Instruction for the Very Young Child

**4:00 – 5:00 p.m.**

Research Symposium of TAGT Research Division  
Whose Lunch Was in the Pouch? Teaching and Learning with the CONNIE Model

**Friday, December 4**

**10:40 – 11:40 a.m.**

The Secrets to Cracking the Reading Code with the Brain-in-Mind!  
Planning Effective Interventions for At-Risk Gifted Students  
Developmental Transitions in Giftedness And Talent: Childhood to Adolescence

**12:00 – 1:00 p.m.**

Success and Happiness for Gifted After K-16 Education

**1:20 – 2:20 p.m.**

Developing Critical Thinking Skills  
Changing Our Mindsets: How Educators' Attitudes Can Support—or Undermine—Students' Achievement  
So You Want to Be Published...

**2:40 – 3:40 p.m.**

Gifted African American Males in College: Navigating Historically Black College and University  
Qualitative Research: Developing and Teaching Online Classes in Gifted Education

---

### ***English Language Arts Strand***

**Thursday, December 3**

**10:40 – 11:40 a.m.**

Making Writing an Extravaganza for Life  
In a Chinese Landscape: Understanding Religion and Philosophy through Poetry and Art  
A Fine Arts Trio  
Guiding Your Gifted Reader  
Never Again? Contemporary Genocide  
The Secrets to Cracking the Reading Code with the Brain-in-Mind for At-Risk Learners!

**12:00 – 1:00 p.m.**

Barack Obama's Speeches: A Rich Instructional Opportunity for Engaging Gifted Children  
Writing is Art: The Use of Visual Art to Teach Writing  
Humanities: From Theory to Practice  
What's New in Young Adult Literature: 2009 Edition

**1:20 – 2:20 p.m.**

Giggles And Chuckles: Humor in the Thinking Classroom  
Sentence Patterns: Blow Dart or Elephant Gun?  
Empowering Strategies for K-2 Writing  
Be a WebCam Can  
Identifying and Growing Gifted Students from Ethnic Minority Groups  
The Joys of Non Fiction  
Theater on the Creek

**2:40 – 3:40 p.m.**

A Quest for Power: Pudd'nhead Wilson and "For the Jim Crow Mexican Restaurant in Cambridge"

Shakespeare's Women!  
Beyond Basals  
Differentiated Activities for Gifted Children in the K-2 Classroom  
Beyond Anne Frank: Other Holocaust-era Diaries

**4:00 – 5:00 p.m.**

Teach Shakespeare in the Elementary and Middle School Classrooms  
"Why Are We Reading This Book?" Using Social Studies to Help Students Connect with Literature  
Best Advanced Reading Strategies  
Dynamic Vocabulary Activities  
The Adventure Continues  
Challenging Gifted Readers to Critical and Creative Responses to Literature

**Friday, December 4**

**10:40 – 11:40 a.m.**

Curious George Discovers an Ancient Technique to Help Teach Today's G/T students  
Journal into History with Mr. Barrington's Mysterious Trunk Series  
Irlen Syndrome and the Gifted Student  
Inquiry Trips  
Making Big Books Smaller: Literacy Strategies for the Gifted Reader  
Texas Future Problem Solving Program Scenario Writing  
The Secrets to Cracking the Reading Code with the Brain-in-Mind!

**12:00 – 1:00 p.m.**

The Case for Passion  
Concrete Images with Complicated Texts  
Clamor for Grammar! Activities to Develop Writer's Craft  
Survivor!!!

**1:20 – 2:20 p.m.**

William Shakespeare and Modern Culture: Not for an Age, But for All Time  
Empowering Strategies for Teaching Narrative Writing  
Picture Books Are Not Just for Kids!  
Differentiated Activities for Gifted Children in the 3-5 Classroom  
Raising the Bar: Pre-Writing Strategies to Keep them Writing with G/T Differentiations  
Focusing on Young Adult Literature  
Beyond Anne Frank: The Holocaust as a Springboard for Activism

**2:40 – 3:40 p.m.**

Creatively Structured Inquiry: You're a Good Man, Encyclopedia Brown!  
IDS: An Adventure Through Middle School Social Studies and Language Arts  
Noggin Nuggets: Enhancing Memory Using Fun Mnemonics

**4:00 – 5:00 p.m.**

Reading Between the Lines: Inference Made Easy!

---

***Guidance/Counseling Strand***

**Thursday, December 3**

**10:40 – 11:40 a.m.**

Classroom Connections  
Making A Difference: Fostering Global Awareness Through Social Action  
Thinking Big and Moving Forward

Collaboration is Key: The Parent/GT Specialist Partnership  
Honoring the Social and Emotional Needs of Gifted Children and Youth

**12:00 – 1:00 p.m.**

Is Early College High School Right for Your Gifted Student?  
Encouraging Young Engineers: Action Research for Your Classroom  
What Counselors Can Do to Meet Needs of Hispanic High School Students  
Motivation and Underachievement  
Amplified and Misunderstood: Positive Gifted Identity Development

**1:20 – 2:20 p.m.**

Identifying, Initiating, and Implementing Leadership for Gifted Students  
Student Performance Does Not Stand Alone

**2:40 – 3:40 p.m.**

Using the RTI Approach with Gifted Underachievers  
Supporting the Needs of the Gifted English Language Learner and the Culturally Diverse Learner  
College Roulette: Looking at Admissions at Highly Selective Universities  
Stress, Perfectionism, and Depression in Gifted Children

**4:00 – 5:00 p.m.**

Nurturing the Development of Female Gifted Adolescents  
Helping Your Child Let Go of Perfect: Using Perfectionism in Healthy Ways

**Friday, December 4**

**10:40 – 11:40 a.m.**

Just What the Doctor Ordered: Using Dr. Seuss Books in the Secondary Classroom  
Planning Effective Interventions for At-Risk Gifted Students  
Developmental Transitions in Giftedness And Talent: Childhood to Adolescence  
The Gifted Child: Fact or Fiction? Monster or Madonna? Sage or Slug?  
In Praise of Pollyanna

**12:00 – 1:00 p.m.**

The Case for Passion  
Success and Happiness for Gifted After K-16 Education  
Perils and Pearls of Perfectionism  
College Applications: Hands On or Hands Off?

**1:20 – 2:20 p.m.**

The Highly Gifted Through the Years  
Changing Our Mindsets: How Educators' Attitudes Can Support—or Undermine—Students' Achievement  
Accurate Assessment? Misdiagnosis and Dual Diagnoses of Gifted Children

**2:40 – 3:40 p.m.**

Making Memories: How to Impact Students Forever  
Understanding the Impact of Overprotection

---

***Leadership Strand***

**Thursday, December 3**

**10:40 – 11:40 a.m.**

Making A Difference: Fostering Global Awareness Through Social Action  
Engaging Critical Thinking: The Case Method Approach

**12:00 – 1:00 p.m.**

Barack Obama's Speeches: A Rich Instructional Opportunity for Engaging Gifted Children

**1:20 – 2:20 p.m.**

Identifying, Initiating, and Implementing Leadership for Gifted Students

G/T Specialist as Instructional Coach: A Pilot Project in Process

Everything That You Wanted to Know About DI and Were Afraid to Ask

**2:40 – 3:40 p.m.**

Texas Future Problem Solving Program Community Problem Solving

Civic Education: Developing Leaders for Today's World

**4:00 – 5:00 p.m.**

My Country Tisn't Thee....Yet! A Creative Walk Through Immigration

When Is it My Turn? Implications and Practices for Teachers to Become Advocates for the Gifted Poor

**Friday, December 4**

**10:40 – 11:40 a.m.**

On the Shoulders of Giants: Men and Women Who Have Made a Difference in Gifted Education

Texas Future Problem Solving Program Scenario Writing

**12:00 – 1:00 p.m.**

Fulfilling the Future of Fine Arts by Communicating with Your Community Affiliates

Thinking Power...Project Citizen

G/T Pull-out on a Shoestring

**1:20 – 2:20 p.m.**

Fort Bend ISD Academy for the Gifted and Talented

Civic Creativity: Using Research to Cultivate Community Service

Live From Houston! It's G/T-TV!

Shades of Gray: Utilizing Moral Dilemmas in G/T and AP Classrooms

Piercing the Fog: Making Data-Informed Cases for G/T Participation Based on Potential

**2:40 – 3:40 p.m.**

Making Memories: How to Impact Students Forever

Teaming: All For One and One For All

National Elementary Honor Society: A New Opportunity for Leadership!

---

***Mathematics Strand***

**Thursday, December 3**

**10:40 – 11:40 a.m.**

Using Sports to Teach Statistics

A Fine Arts Trio

Teach Problem-Solving with Chess

Demystifying Differentiation in the Elementary and Middle School Math Classroom

**12:00 – 1:00 p.m.**

Overcoming Numerophobia (aka: Numbers Can Be Fun!)

Project M2 Mentoring Young Mathematicians: New Advanced Curriculum for Primary Students

Challenge Each of Your Students with the Texas Online Math Competition

**1:20 – 2:20 p.m.**

Presenting a Math Curriculum for TAG Students  
Making Algebra Child's Play® with Hands-On Equations®

**2:40 – 3:40 p.m.**

Algebra and Geometry, for Real? Of Course!  
Brain-Based Instruction for the Very Young Child  
Developing Mathematical Promise with Project M3: Mentoring Mathematical Minds

**4:00 – 5:00 p.m.**

What?! I'm Suppose to Differentiate Math?  
The Basics of Mental Math

**Friday, December 4**

**10:40 – 11:40 a.m.**

Curious George Discovers an Ancient Technique to Help Teach Today's G/T students  
Deepening an Understanding of Fractions in Middle School Mathematics  
Math Foundation and Learning Styles: Connecting and Accelerating  
1<sup>st</sup> and 2<sup>nd</sup> Grade G/T Students Discover Emily the First's and Emily the Second's Probability Spaces

**12:00 – 1:00 p.m.**

Mathematics and Economics 6-8

**1:20 – 2:20 p.m.**

Making the Math/Science Connection--It Really Does Add Up  
Academically Gifted Latino Students in Science, Technology, Engineering, and Mathematics  
Teaching Algebraic Concepts to Gifted Students  
Picture Books Are Not Just for Kids!  
Incorporating Technology in Math  
Saving Adds Up

**2:40 – 3:40 p.m.**

Noggin Nuggets: Enhancing Memory Using Fun Mnemonics  
Game On!  
Thinking Maps: Working Smarter Not Harder  
Curriculum Compacting in Junior High Math

---

***Parenting Strand***

**Thursday, December 3**

**10:40 – 11:40 a.m.**

Thinking Big and Moving Forward  
Collaboration is Key: The Parent/GT Specialist Partnership  
Honoring the Social and Emotional Needs of Gifted Children and Youth

**12:00 – 1:00 p.m.**

Is Early College High School Right for Your Gifted Student?  
Motivation and Underachievement  
Amplified and Misunderstood: Positive Gifted Identity Development

**1:20 – 2:20 p.m.**

Student Performance Does Not Stand Alone  
The Squeaky Wheel and the Grease: How Local G/T Parent Groups Can Connect Parents and Serve Students

**2:40 – 3:40 p.m.**

Feed the Need: Parenting a Highly Creative Gifted Child  
College Roulette: Looking at Admissions at Highly Selective Universities  
Stress, Perfectionism, and Depression in Gifted Children

**4:00 – 5:00 p.m.**

Nurturing the Development of Female Gifted Adolescents  
Helping Your Child Let Go of Perfect: Using Perfectionism in Healthy Ways

**Friday, December 4**

**10:40 – 11:40 a.m.**

Just What the Doctor Ordered: Using Dr. Seuss Books in the Secondary Classroom  
Developmental Transitions in Giftedness and Talent: Childhood to Adolescence  
The Gifted Child: Fact or Fiction? Monster or Madonna? Sage or Slug?  
In Praise of Pollyanna

**12:00 – 1:00 p.m.**

The Case for Passion  
Success and Happiness for Gifted After K-16 Education  
Perils and Pearls of Perfectionism  
College Applications: Hands On or Hands Off?

**1:20 – 2:20 p.m.**

The Highly Gifted Through the Years  
Effective Advocacy 101: Parent to Parent  
Valuing Imagination  
Accurate Assessment? Misdiagnosis and Dual Diagnoses of Gifted Children

**2:40 – 3:40 p.m.**

Understanding the Impact of Overprotection

**4:00 – 5:00 p.m.**

The Intensity of Giftedness

---

***Science Strand***

**Thursday, December 3**

**10:40 – 11:40 a.m.**

Night at the Museum  
What's Under Our Feet? Exciting Ways to Teach Earth Science

**12:00 – 1:00 p.m.**

Milestones in Science and Technology  
Torrance Tests, Science, and Future Problem Solving: A Great Mix  
Sleuthing through Science: Adding Differentiation, One Clue at a Time!

**1:20 – 2:20 p.m.**

Assessing Creative Mini-Products in the Science Classroom  
Reach G/T Students Through Interdisciplinary Units for Middle School Science

**2:40 – 3:40 p.m.**

Top Hits: Infusing Creativity and Critical Thinking into Science Instruction

Brain-Based Instruction for the Very Young Child  
Exploratory Labs for Middle School Science

**4:00 – 5:00 p.m.**

Alice in Cyberspace: Using Computer Programming to Help Students Create a Virtual Wonderland  
Using Brain-Based Teaching Strategies in Life Science Classes  
Out of This World with Space Junk

**Friday, December 4**

**10:40 – 11:40 a.m.**

Aptitude, Altitude and Attitude: On the Straight and Level, or Not!  
Science in the Movies

**12:00 – 1:00 p.m.**

TPSP and Enigmas!  
UbD and DI Your Inquiry Science with Soda Straws

**1:20 – 2:20 p.m.**

Making the Math/Science Connection--It Really Does Add Up  
Academically Gifted Latino Students in Science, Technology, Engineering, and Mathematics  
Picture Books Are Not Just for Kids  
Gettin' Groovy with Great Science!

**2:40 – 3:40 p.m.**

3(Content7) + Creative Expression2 = Interactive Science Notebooks for G/T Learners  
Moving from Content to Concepts with Inquiry-Based Science  
Inquiry into Science and Social Studies

---

***Social Studies/History Strand***

**Thursday, December 3**

**10:40 – 11:40 a.m.**

In a Chinese Landscape: Understanding Religion and Philosophy through Poetry and Art  
Engaging Critical Thinking: The Case Method Approach  
We the People Celebrating the Constitution  
Cache Me If You Can: Integrating Internet, and the GPS into the Classroom  
Never Again? Contemporary Genocide

**12:00 – 1:00 p.m.**

Barack Obama's Speeches: A Rich Instructional Opportunity for Engaging Gifted Children  
Humanities: From Theory to Practice

**1:20 – 2:20 p.m.**

Making Social Studies Different for G/T and Advanced Learners  
Theater on the Creek

**2:40 – 3:40 p.m.**

Celebrating America's Identity  
A Quest for Power: Pudd'nhead Wilson and "For the Jim Crow Mexican Restaurant in Cambridge"  
Shakespeare's Women!  
People and the Planet: Interdisciplinary Lessons for a World of Seven Billion  
Beyond Anne Frank: Other Holocaust-era Diaries

**4:00 – 5:00 p.m.**

My Country Tisn't Thee....Yet! A Creative Walk Through Immigration  
"Why Are We Reading This Book?" Using Social Studies to Help Students Connect with Literature

**Friday, December 4**

**10:40 – 11:40 a.m.**

Historical Reasoning and Analysis in Social Studies for High Ability Learners  
Journal into History with Mr. Barrington's Mysterious Trunk Series  
Engaging G/T Students with the 5E Model

**12:00 – 1:00 p.m.**

Geography Comes Alive: Building a Global Awareness in Gifted Learners  
Thinking Power...Project Citizen!

**1:20 – 2:20 p.m.**

William Shakespeare and Modern Culture: Not for an Age, But for All Time  
Picture Books Are Not Just for Kids!  
Beyond Anne Frank: The Holocaust as a Springboard for Activism

**2:40 – 3:40 p.m.**

No GPS Receiver? No Problem!  
IDS: An Adventure Through Middle School Social Studies and Language Arts  
Editorial Cartoons: The Ultimate Teaching Tool  
Inquiry into Science and Social Studies

**4:00 – 5:00 p.m.**

On the Road Again: Field Trips Around the Great State of Texas

---

***Student Research Strand***

**Thursday, December 3**

**10:40 – 11:40 a.m.**

Making Writing an Extravaganza for Life  
Night at the Museum  
Igniting Independent Inquiry in Primary Minds  
Create a Program that Fits You and Your Campus: Independent Study that Works for You

**12:00 – 1:00 p.m.**

Power Up Your Gifted Curriculum with IIM Research  
Blogs, Wikis, and Lit Trips! Oh, My! Technology and the Gifted

**1:20 – 2:20 p.m.**

Opening Door to the Future  
A Tree Octopus, Microwave Deflector Beanies, and Teaching Kids to Think Critically About the Internet  
Put Rigor in Your Secondary Curriculum with Authentic Research Studies Using IIM  
Take Learning Deeper with Investigation Centers  
Taking it Up: Effective Strategies for Developing Expertise in Advanced Learners  
Everything That You Wanted to Know About DI and Were Afraid to Ask

**2:40 – 3:40 p.m.**

Promoting Academic Investigations: From First Hand Inquiry to Practicing Professional  
Algebra and Geometry, for Real? Of Course!  
TPSP x 3: What We've Learned

Texas Future Problem Solving Program Community Problem Solving

**4:00 – 5:00 p.m.**

My Country Tisn't Thee....Yet! A Creative Walk Through Immigration  
The Magic of High School Mentorship  
Advanced Level Products  
T.A.C.K.L.E.--Thinking Across the Curriculum, Kicking Up Leveled Education  
Out of This World with Space Junk

**Friday, December 4**

**10:40 – 11:40 a.m.**

Show Them How and Turn Them Loose: G/T Independent Study  
Flip Flop Foldables  
Get Your Blog On! Incorporating Blogs into Daily Classroom Experiences  
Focus on the Performing Arts

**12:00 – 1:00 p.m.**

Wondering and Pondering: Cultivating the Speculative Student  
TPSP and Enigmas!  
50 Ways to Integrate Technology for Student Projects  
Thinking Power...Project Citizen!

**1:20 – 2:20 p.m.**

Internet Research for the Elementary Classroom  
Civic Creativity: Using Research to Cultivate Community Service  
IIM to the Rescue! Anatomy of a Research Project

**2:40 – 3:40 p.m.**

Animated Short Documentaries  
Creatively Structured Inquiry: You're a Good Man, Encyclopedia Brown!

---

***Technology Strand***

**Thursday, December 3**

**10:40 – 11:40 a.m.**

Cache Me If You Can: Integrating Internet, and the GPS into the Classroom  
Gifted Kids Online, Differentiation and Web 2.0

**12:00 – 1:00 p.m.**

Blogs, Wikis, and Lit Trips! Oh, My! Technology and the Gifted  
Challenge Each of Your Students with the Texas Online Math Competition

**1:20 – 2:20 p.m.**

Be a WebCam Can  
A Tree Octopus, Microwave Deflector Beanies, and Teaching Kids to Think Critically About the Internet  
Reaching the Gifted Student

**2:40 – 3:40 p.m.**

Promoting Academic Investigations: From First Hand Inquiry to Practicing Professional  
Digital Storytelling Projects

**4:00 – 5:00 p.m.**

Technology Roads Less Traveled: Evaluating and Shaping Deployment Strategies for Middle Grade Spans

Alice in Cyberspace: Using Computer Programming to Help Students Create a Virtual Wonderland

**Friday, December 4**

**10:40 – 11:40 a.m.**

Get Your Blog On! Incorporating Blogs Into Daily Classroom Experiences  
Inquiry Trips

**12:00 – 1:00 p.m.**

50 Ways to Integrate Technology for Student Projects  
"Making the Connection...It's Easier Than You Think"

**1:20 – 2:20 p.m.**

Differentiating with Web Quest  
Internet Research for the Elementary Classroom  
Incorporating Technology in Math

**2:40 – 3:40 p.m.**

Animated Short Documentaries  
Webtools to Build Better Communication  
3(Content7) + Creative Expression2 = Interactive Science Notebooks for G/T Learners