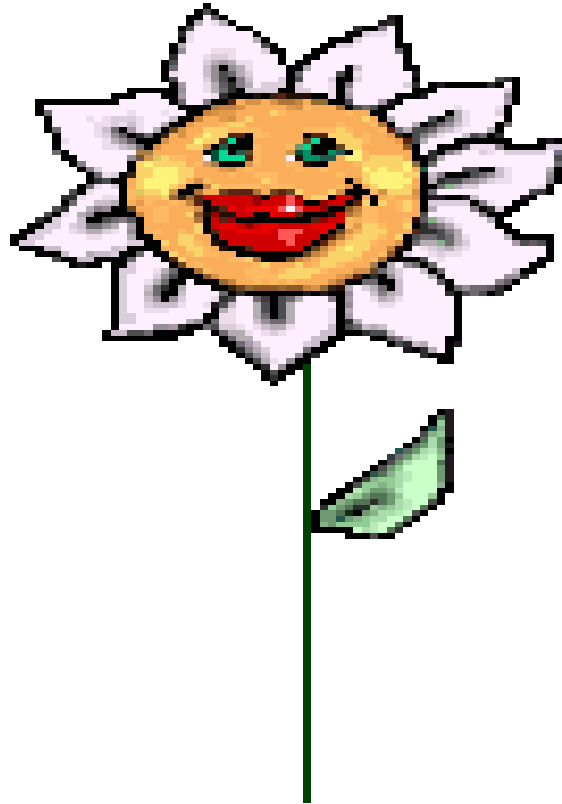


The Profoundly Gifted Child



Blooming where you are planted is never easy.
Blooming where you are planted, for the out of sync child, requires more nutrients, sunshine and a unique environment.

What is profoundly gifted?

The profoundly or level 5 gifted child maxes out our testing vehicles and scores in a range that is at four or more standard deviations above normal.

This “range of intelligence” score is showing potential for learning, not achievement. Think of this potential as potential energy in physics.

Asynchronous development: developing at radically different rates rather than developing at one average rate across the board.

Response to stimuli in their environment not only allow for great leaps of learning but also create intense emotions and intense physical responses. Their brains glean more information from the environment than the average which has both a positive and negative impact.

Tend to prefer the company of adults and older children. Mentors are often key figures in their development.

Tendency toward being intuitive, empathic, justice/fairness oriented.

Identification

Individually Administered IQ Test

Stanford-Binet V 99.9th percentile

Stanford-Binet IV 99.9th percentile

Wechsler Intelligence Scale for Children IV 99.9th Percentile

Wechsler Intelligence Scale for Children III 99.9th percentile (145+)

Wechsler Preschool & Primary Scale of Intelligence – III 99.9th percentile

Wechsler Preschool & Primary Scale of Intelligence – R 99.9th percentile (145+)

Woodcock Johnson Cognitive Battery – III At least two scores at the 99.9th percentile

Woodcock Johnson Cognitive Battery – R At least two scores at the 99.9th percentile

Individually Administered Achievement Tests

Kaufman Test of Educational Achievement (KTEA)

150+ Reading or

150+ Math or

150+ Total Battery

Wechsler Individual Achievement Test

(WIAT-II) 99th percentile on one or more subtests

Woodcock Johnson Test of Achievement

(WJ-III or WJ-R) 99th percentile on one or more subtests

ACT - Grade 7

English 26+

Math 25+

Reading 28+

Sci. Reasoning 24+

Composite 24+

ACT – Grade 8

English 28+

Math 27+

Reading 30+

Sci. Reasoning 26+

Composite 26+

SAT – Grade 7

Verbal/Crit. Reading 590+

Math 630+

Comb. 1220+

SAT – Grade 8

Verbal/Crit. Reading 630+

Math 680+

Comb. 1310+

EXPLORE - Grade 3

English 16+

Math 14+

Reading 16+

Sci. Reasoning 16+

Composite 15+

EXPLORE - Grade 4

English 19+

Math 16+

Reading 18+

Sci. Reasoning 18+

Composite 17+

EXPLORE – Grade 5

English 22+

Math 18+

Reading 21+

Sci. Reasoning 20+

Composite 20+

EXPLORE – Grade 6

English 23+

Math 21+

Reading 23+

Sci. Reasoning 22+

Composite 22+

Advocacy

A happy environment for the profoundly gifted rarely just falls into place. Most times it requires creativity, diligence and flexibility on the part of the parents and teachers. This may feel very much like being an acrobat on a tightrope.

- ★ Profoundly gifted children are often homeschooled during one or more periods of their education due to asynchronous development
- ★ Find allies in the school system that will help you advocate and plan
- ★ Knowledge is KEY. The more you know about proper accommodations, the easier it is to find a good fit.
- ★ Acceleration is not the only answer and is usually not the best fit. Sometimes it is the only option.
- ★ Early college is often a good fit.



Testing in Texas

These professionals have been used by families with profoundly gifted children. They are knowledgeable of gifted issues and interpreting high levels of giftedness.

Dr. Janel Miller
16854 Royal Crest
Houston TX 77062
281-461-4098

Dr. Richard E. Stiens
Pearland
281-485-8111

University of Houston-Clear Lake
281-283-3529

Bay Area Tutoring and Reading Clinic
281-488-4431

Tandra L. Tyler-Wood, Ph.D.
Associate Professor
Department of Technology and Cognition
University of North Texas
email: wood@coe.unt.edu
web: www.coe.unt.edu/wood
office: (940) 565-2959
fax: (940) 565-2185

Online Resources

www.hoagiesgifted.org
www.davidsongifted.org
www.tppg.org
www.txgifted.org