



TEXAS ASSOCIATION FOR THE  
GIFTED & TALENTED

**House Bill 3 Sample Letter**

The Honorable **FIRST NAME LAST NAME**  
Texas Senate  
Room **OFFICE NUMBER IF MAILING**, Texas State Capitol  
Austin, TX 78701

RE: House Bill 3: Protect Designated G/T Funding – Please do not repeal 42.156

Dear Sen. **LAST NAME**,

My name is **YOUR NAME**, and I am a [resident, parent, educator, student] in **CITY**. I am writing to express my support of the significant investment in public education made by House Bill 3. However, I do not support the repeal of TEC 42.156. As this bill is being considered in the Senate Education Committee, I encourage you to stand up for G/T education and ensure TEC 42.156 is restored.

**In your own words, please express:**

- 1. G/T education needs its own specific, designated funding.**
- 2. We respect local control and recognize that there is already abundant local control in the *Texas State Plan for the Education of Gifted/Talented Students*, the SBOE-approved rules for serving G/T learners.**
- 3. In many districts, gifted students will be left unidentified, “at-risk,” and vulnerable. TELL YOUR/YOUR STUDENT’S STORY.**
- 4. Being “gifted and talented” is not a badge of honor or reward for good grades. Giftedness is an identified, educational need.**

Please ask Senator Taylor to restore TEC 42.156 in HB3; we must include *designated* funding for our G/T students. If you have questions or would like more information, please let me know—I would love to meet with you or connect you with more information on G/T in Texas. I appreciate your time and your service to your district’s constituents.

Best,

**YOUR SIGNATURE AND NAME**